



2012 • Celebrating 10 Years of Learning and Growing • 2022



Dear Friends,

Educare DC is so grateful to have returned to normal operations following several years of pandemic-related adaptations. Our staff were thrilled to once again be able to greet children and families inside our buildings and to gather in-person. This was especially timely as 2022 marked our 10th anniversary, so we were able to gather on a number of occasions to celebrate!

As we enter our second decade of educating young children, we are passionate about creating an even greater impact. Settling in to our new roles as Educare DC Board Chair and President and CEO, we are honored and privileged to guide Educare DC through our continued focus areas:

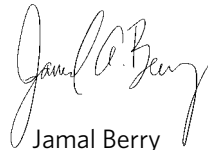
- Strengthening high-quality teaching in the classroom
- Providing innovative professional development for staff and care for their well-being
- Conducting intensive interventions with families
- Building community partnerships to help young children and their families succeed both in and out of the classroom

Into 2023 and beyond, we will be led by Jamal's guiding principle of "excellence in everything." We thank you in advance for your continued support and partnership!

With deep appreciation,



Rick Calder
Board Chair



Jamal Berry
President and CEO

With deep gratitude, Educare DC recognizes the immense contribution that Pyper Davis has given to the organization. In eight years leading Educare DC—first as Executive Director and then in 2020 as President and CEO—she led us to become a High-Quality Early Childhood Program, increased our Advocacy efforts and wins, and tripled our organization's operating budget. She also brought dynamic members to the Board and new donors to the Early Childhood space. Pyper, we thank you for all that you have done and all that you continue to do for Educare DC. Thank you for eight years of heartfelt dedication to our mission and your vision of equity for children and education!





A Strong Foundation for Success

Educare DC's mission is to eliminate the opportunity gap for young children experiencing poverty, and help them develop the skills necessary for success in kindergarten and beyond.

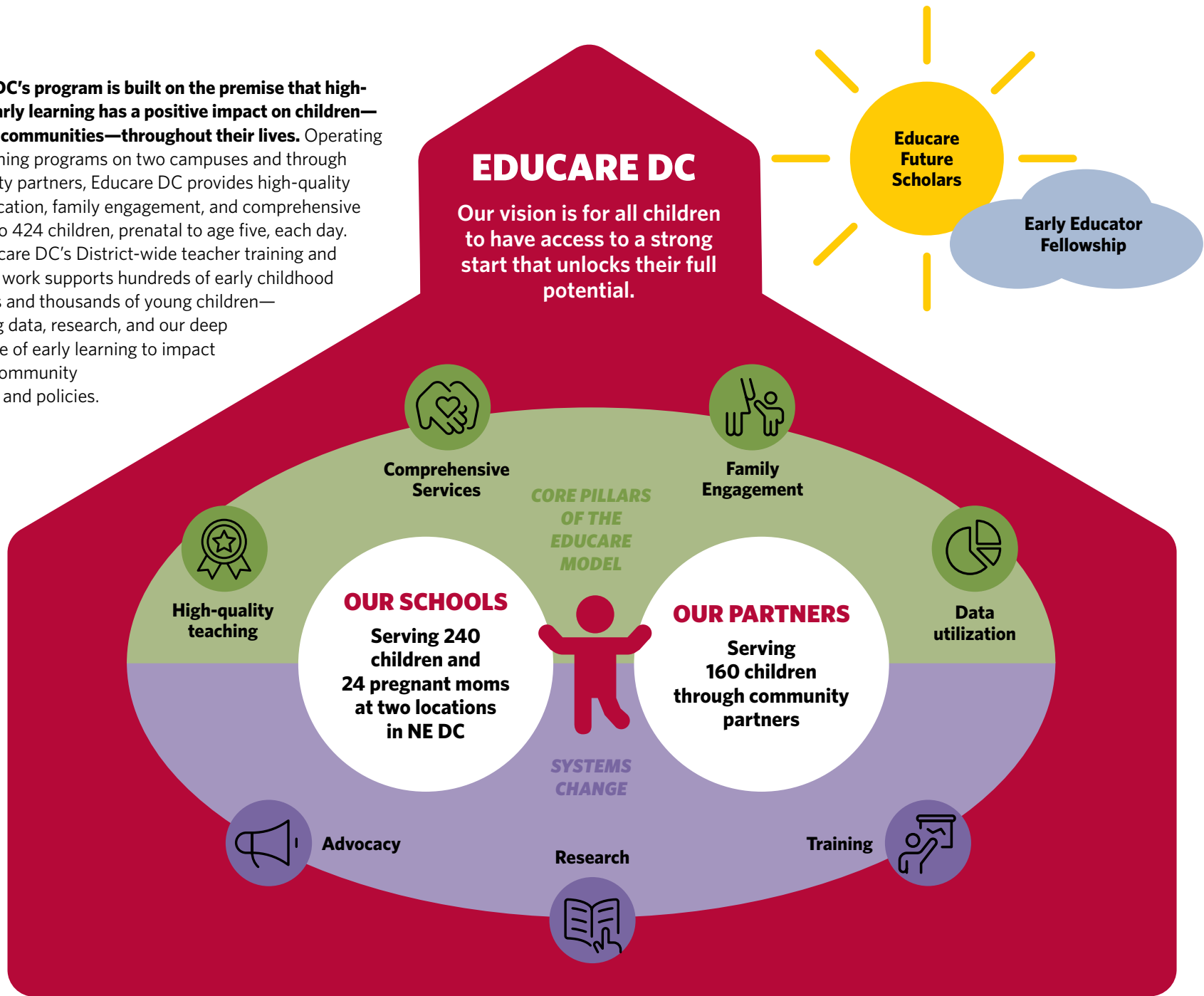
We are a proud member of the national Educare Learning Network (ELN) of 25 independently operated, high-quality, research-based early childhood schools, and our vision is for all children in DC to have access to an early education that helps them flourish throughout their lives.

We work toward this vision by taking a holistic approach. We partner with families to identify their goals and guide them on their journeys to success. We follow research-based best practices for instruction and provide all that children need to learn and grow, both at home and in the classroom. And our commitment to

using data and research ensures that we work toward continuous improvement for the families we serve.

Based on this strong foundation, Educare DC's impact has grown from serving 160 children at a single location to a capacity of 424 children across two sites and five community partnerships. We also leverage our expertise through training programs and advocacy to improve outcomes for children not enrolled at Educare DC. Thanks to your support, we have moved toward a future where all children in DC get a strong start that unlocks their full potential.

Educare DC's program is built on the premise that high-quality early learning has a positive impact on children—and their communities—throughout their lives. Operating early learning programs on two campuses and through community partners, Educare DC provides high-quality early education, family engagement, and comprehensive services to 424 children, prenatal to age five, each day. Also, Educare DC's District-wide teacher training and advocacy work supports hundreds of early childhood educators and thousands of young children—leveraging data, research, and our deep knowledge of early learning to impact broader community programs and policies.





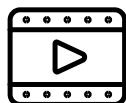
A Decade of Growth

2022 marked Educare DC's 10th anniversary! As we look back on the last decade, we are proud of our high-quality program, our expanded impact in the community, and our organizational stability.

Over the past decade, we have grown and learned side by side with over 1,380 children and their families, along with strong community partners, committed board members, and our immensely talented staff.



2012: Opened the Educare DC - Parkside campus with 20 staff members.



Watch our 10th Anniversary Celebration video!

2013: Began a research partnership with the University of Maryland, our local evaluation partner (LEP), designed to use data for continuous improvement.

2016: Attained accreditation from the National Association for the Education of Young Children (NAEYC) and received our Pre-K Expansion and Enhancement Grant.

2017: Began offering Educare Best Practices trainings (now the Essential Practices of Educare), through which we have trained more than 400 DC early childhood educators.



Celebrating 10 Years of Learning and Growing

On July 12, 2022, we held a Staff Gala, thanking the entire team for being encouraging and motivated every day. In addition to commemorating our joint efforts, we also honored five dedicated staff members who have been with Educare DC from the beginning.

We also celebrated our collective achievements throughout the year with a variety of other events.

On October 18, we invited our partners to a “Growing the Future” Anniversary Celebration to celebrate the successes from our first decade. We also held two “Falling for Educare DC” family festivals for our schools—on October 26 at EDC - IDEA and on November 21 at EDC - Parkside — featuring games, music, food, and animal experiences and celebrating our community’s resiliency with families.



PATRICIA DELA TORRE started as a Family Engagement Specialist in 2012 and is now our Director of Comprehensive Services.

THEN
&
NOW

“When I showed my mother where I worked, just two days after I started, she told me that Educare DC was such a beautiful place to grow.”

2019: Awarded an Early Head Start-Child Care Partnership grant, nearly doubling the number of children we serve, and received a High Quality designation from the Office of the State Superintendent for Education (OSSE) through the Quality Rating Improvement Scale (QRIS), Capital Quality.

2020: Launched the Early Educator Fellowship, a cohort-based, citywide professional development program.

2021: Opened Educare DC - IDEA in Deanwood, co-located at IDEA Public Charter School and launched our prenatal program, Moms2Be.



Holistic Support for Families & Children

We were so grateful that both our Educare DC - Parkside and Educare DC - IDEA campuses were able to fully open for in-person learning in 2022. For the new school year beginning in August, we once again welcomed parents into our buildings each day for drop-off and pick-up. This return to “normalcy” was incredibly positive for our school culture and for building strong relationships with our families.



Comprehensive Services

Educare DC’s comprehensive services and family engagement teams provide wraparound support for all our families and flex to meet their changing needs. Just five years ago, Patricia Dela Torre was our only staff member dedicated to comprehensive services; today, our robust team of 12 includes 2 comprehensive services managers, a health and nutrition coordinator, 2 food services aides, 2 mental health specialists, 2 inclusion specialists, a perinatal engagement coordinator, and a health assistant.

This multi-talented team coordinates the following:

- developmental, nutritional, and mental health support
- vision, dental, and hearing screenings
- tracking and reminders for well-baby visits and chronic health condition support
- therapeutic care and early interventions
- health and wellness embedded professional development for teachers
- family engagement services
- prenatal support

Family Engagement

Educare DC uses a “whole-family” approach because we recognize that our school can only address a child’s needs in the context of family. To accomplish this, our family engagement staff supports parents in developing strong, nurturing relationships with their children and in achieving their own personal goals. In the wake of pandemic-related benefits ending, family engagement staff also worked to advocate for families with landlords, utility companies, and city agencies to provide referrals for assistance. Throughout the year, Educare DC also hosted a number of parent activities, including Parent Cafés, Parent Policy Council meetings, the Fall Festivals, virtual workshops such as March Madness, to promote timely and regular student attendance, as well as weekly “It Takes A Village” and “Mindful Parent Community” self-care workshops. Our family engagement manager and two other fathers also had the opportunity to be a part of a video project for the Engaging Fathers and Father Figures curriculum from SAMHSA’s National Training and Technical Assistance Center for Child, Youth, and Family Mental Health.



**PARENT
SPOTLIGHT**

ANGEL ELLIOTT

Angel is an Educare DC board member and recurring parent. She is the parent of two Educare DC graduates and two other babies, one of whom is currently enrolled. Educare DC’s comprehensive health services team were there when baby Khaza—now a happy and healthy kindergartener—had to have heart surgery as an infant. The family engagement team also encouraged and supported Angel as she completed a culinary training program and started a new job. “They saw the potential in me that I couldn’t see myself. When I graduated in 2019, they were there at my graduation and that meant a lot to me because even graduating high school, there was no one. So, for them to be there at my graduation and supporting me with my kids there, that meant a lot.”



“I would like to commend Ms. Rouki for her exemplary job in bringing the Children’s Mobile Health clinic onsite. From working with parents to set appointments, work collaboratively with Dr. Hope, and ensure a seamless process from intake to being seen by the doctor. It seems like a simple process but it takes a lot of hard work and collaboration to make this happen.”

— Patricia Dela Torre, Director of Comprehensive Services

Moms2Be

Our prenatal support program, Moms2Be, serves up to 24 pregnant women annually, and provides a continuum of support from pregnancy through childbirth and parenting. Through monthly workshops, the program aims to support mothers by providing the information they need to help them through pregnancy and birth, such as the benefits of reading to young children, eating healthy food, and managing mental health. In December 2022, Educare DC held a baby shower at which the moms enjoyed lunch, games, and prizes that included a three-layer diaper cake.



Parent Policy Council

In 2022, Educare DC worked to strengthen parent involvement in our Parent Policy Council and Committees. These are important Head Start performance standards that enable Educare DC parents to influence hiring decisions, instruction and curriculum, budget and calendar, and other significant aspects of our operations. Parent Committees were also developed with each of our Child Care Partnership sites. Parents learned about Educare DC's bylaws, Robert's Rules of Order, and then held elections and parent-led meetings. This work is key to building our culture of shared governance.



**THEN
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NIKIA PICKETT started as a Program Assistant in 2012 and is now a Fiscal Specialist.

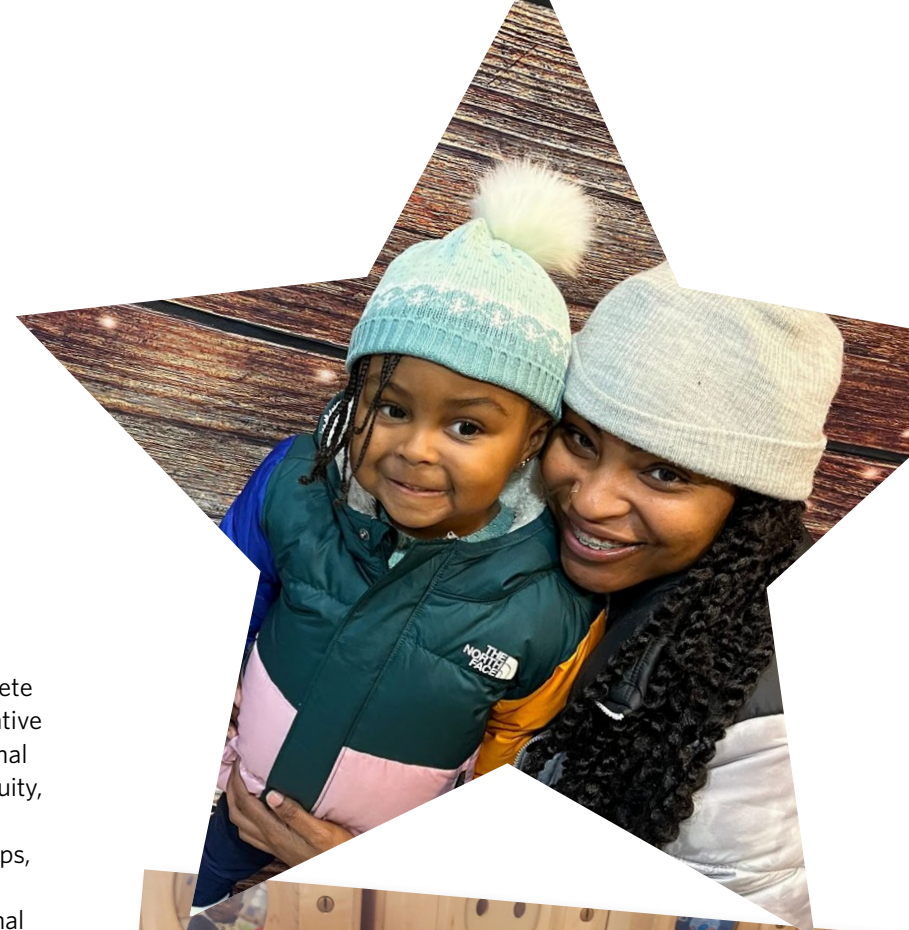
"We did not have food service when we opened, so Dianna and I filled in until staff was hired. I answered the phones in the morning and served lunch in the afternoon. I did not mind doing any of those tasks because I was so happy to be a part of the Educare model."

Childcare Partners

Our Early Head Start Child Care Partnership (CCP) program continues in its fourth year, enabling us to support four community child care centers, including: St. Philip's Child Development Center; First Rock Baptist Child Development Center; Kiddies, Inc.; and St. Timothy's Episcopal Child Development Center. Additionally, in 2022 the National Children's Center (NCC) was a subrecipient of our Early Head Start grant.

Several renovations were begun to ensure that CCP facilities are Head Start compliant—such as installing retractable walls or food prep stations to separate classrooms. Together, we are working to increase program quality to Early Head Start standards and provide partner sites with family engagement, health, and other services. These updates come at a perfect time as we continue to improve and increase the daily attendance for students enrolled in the CCP program.

Educare DC's staff also continues to complete comprehensive training and introduce Creative Curriculum to partner providers. Instructional coaches completed the virtual diversity, equity, and inclusion training, Breaking Down Bias. Our Director of Early Head Start Partnerships, Talia Newman, completed the UCLA Management Fellows training as professional development for Head Start Directors and Executive Education leadership members. Family Engagement staff received additional training during a virtual touch points Family Engagement training, as well attended the National Head Start Conference for Family Engagement training in Dallas, Texas.





Continuous Growth

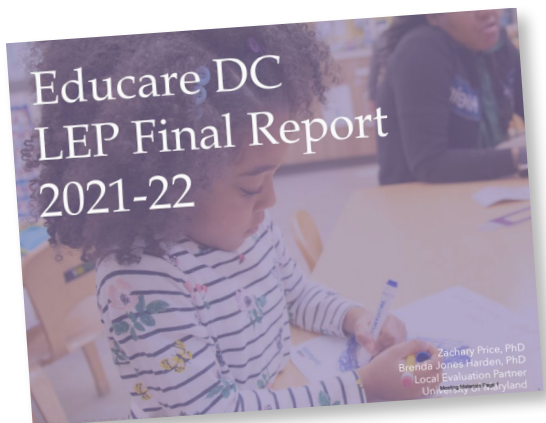
Validating Our Impact Through Evaluation

Educare DC's model is based on our deep understanding of the science of early childhood learning, combined with the rigorous use of research and data to create impact, drive results, and constantly improve—all in a caring and nurturing environment.

To measure our growth and improvement over time, our local evaluation partner (LEP) at the University of Maryland conducts annual evaluations. Evaluation data from the 2021-2022 school year showed that more Educare DC parents are actively involved in supporting their children's learning, with 64% reading to their children at least 3 times per week, compared to less than 50% the previous year. Data also showed a decrease in behavioral concerns at Educare DC -

Parkside (from 27% to 19% from the beginning of the year to the spring assessment) and a decrease in difficulty with social-emotional skills for Educare DC - IDEA students, which showed higher needs across all subtests compared to Educare DC - Parkside at the beginning of the school year. We are also happy to report that by the spring assessment, 1 in 4 children improved in social-emotional skills, increasing the strength category from 17% to 26% with gains made in all three subtests related to attachment, self-control, and initiative.

Tracking our program progress and outcomes in this way helps to ensure that our programs are achieving their intended results and reaching annual quality goals.



Professional Development

Educare DC's model includes embedded professional development days throughout the year. In addition to retaining and attracting the best early childhood educators, our professional development model is designed to prepare our children for kindergarten by supporting our educators with highly effective and efficient professional development experiences. Comprehensive professional development is necessary to meet our school-readiness goals. Here are some highlights from the year:

- The National Association for the Education of Young Children (NAEYC) held their 2022 Professional Learning Institute in Cleveland, Ohio. Educare DC's Professional Development Specialist Kiyana Morgan and Early Childhood Practice Consultant Jessica Haremza Diop presented a session titled, "Key to Retention: Intentional Onboarding with the Essential Practices." Kiyana Morgan shared Educare DC's journey with onboarding and how the Essential Practices of Educare has supported this work by providing shared language and expectations for staff.
- Talia Newman and Jamal Berry attended the UCLA Head Start Management Fellows program in July. This intensive leadership and management development training session was designed for directors and managers who provide comprehensive services to economically disadvantaged children and their families, and these staff members were able to bring back what they learned for the new school year.
- In August, prior to the start of the school year, Educare DC held two weeks of in-person professional development. This allowed time for staff trainings, team building, as well as essential time for home visits and classroom setup. Additionally, our partners from the Early Childhood Innovation Network led staff in a session on trauma-informed care, setting the tone for support, collaboration, and compassion.



STAFF
SPOTLIGHT

LANETTE PRICE

Teacher Aide at Educare DC - Parkside

Ten years ago, Lanette Price started out as a parent at Educare DC. She was always helping in the classroom, and after a few conversations with Jamal Berry, she applied and was hired at Educare DC. She has seen her children grow through their transition from Educare DC to elementary school and helped me she feels empowered by her own professional development. "Two teachers in this profession really guided me and helped me to understand and feel like their family." Her colleague, Patricia Dela Torre, recalls impactful moments from her role as the family engagement specialist who worked with her as a parent, "One of the goals from her family partnership agreement was to empower her to get the job, to get housing, and to get an education—and seeing her working here is, for me, a success. And I am very happy and proud."





What's New?

The field of early childhood education is always evolving and Educare DC strives to incorporate as many best practices and techniques as needed to strengthen our children and families.

Here are a few highlights of the new and growing initiatives from 2022:



Teaching Strategies' Ambassador Program

Educare DC was pleased to accept the invitation to partner with Teaching Strategies—creators of the Creative Curriculum framework that we use in our classrooms—on their new Ambassador program. Over the past year, a Teaching Strategies Educational Consultant has supported our mentor teachers and teachers in collecting implementation data, setting goals based on those findings, and participating in coaching calls. We now have six classrooms serving as models for other educators who are implementing the curriculum across the nation.

Mentor-Teacher Learning and Collaborative

Educare DC is now participating in the Mentor-Teacher Learning and Collaborative (M-TLC) program facilitated by the Early Childhood Innovation Network. This program provides educators with the opportunity to learn through a safe, caring, and responsive peer-mentoring model that promotes positive caregiver-child interactions and strengthens school readiness and child development outcomes. Four teachers from our Parkside location are currently mentoring eight teachers.

Teacher Wellness Community of Practice

Also in partnership with the Early Childhood Innovation Network, six of our Educare DC - IDEA teachers are now participating in a teacher wellness community of practice cohort.



Child Development Associate Credential Program

Thanks to our Educare DC - IDEA campus being co-located within IDEA Public Charter School, we are able to offer on-site apprenticeship to high school students enrolled in IDEA's child development credential program. These students participate in the Office of the State Superintendent of Education's (OSSE) First Step program, which allows high school students to complete their hands-on training toward earning a Child Development Associate (CDA) credential while simultaneously completing high school. Six IDEA students are currently serving as student teachers in the Educare DC - IDEA classrooms, receiving mentoring from mentor teachers, and earning practical hours toward their CDA. These professional development opportunities are invaluable to young educators and help to address the teacher shortage within the early childhood workforce.



DIANNA WASHINGTON
started as an **Administrative
Manager** in 2012 and is now
our **Director of Facilities**.

**THEN
&
NOW**

"Our building design is still one of the highlights of the model and often speaks for itself. Over the years, we've seen how city school modernizations have adapted key aspects and aesthetics from Educare. I like to think we were the catalyst of change."



Early Educator Fellowship



Moving Into Year Three

In 2022, we were proud to have concluded the second cohort of the Early Educator Fellowship and launched a third, growing the program’s impact to 55 participants. The Fellowship is a professional learning program designed to build educators’ social capital, advance personal and professional growth, and elevate and validate the profession through leadership opportunities.

Educare DC is uniquely qualified for this work, given our expansive network of partners, and Fellowship sessions have included guest speakers from Children’s National Hospital; Georgetown University; DC Action for Children; District of Columbia Association for the Education of Young

Children; Early Childhood Innovation Network; National Association for the Education of Young Children; Office of the State Superintendent for Education; and the U.S. Department of Health and Human Services.

After two years of being virtual, our third cohort has moved successfully to a hybrid format— with Fellows meeting for six full-day, in-person meetings and three virtual, evening meetings. In addition, our active network of 37 Fellowship alumni continue engaging via a newsletter, monthly virtual meetings, Facebook and texting groups, and an early education book club.



Nurturing Leaders in the Field

Evaluations of the program show that Fellows are deeply impacted by their participation. Our second cohort reported seeing themselves in the roles of Advocate (72%), Leader (72%), Professional (78%), and Colleague (72%) much more strongly as a result of the Fellowship. One Cohort 2 Fellow said, "I've learned to speak up for what I believe in and I've learned about different organizations that will help me along my journey."

Networking has been named as a significant reason for applying to the program, and continues to be a theme. Another Cohort 2 Fellow shared, "I enjoyed the sense of community among my Fellow educators. I enjoyed the opportunities provided to practice verbalizing my thoughts and being comfortable with speaking in front of a group of my peers. I have gained confidence in my ability and knowledge as a teacher."

**THEN
&
NOW**

Ms. Jannice, one of our 10-year staff members, also graduated from the first Fellowship cohort and has since demonstrated her leadership by presenting testimony to the DC City Council Committee on Education and Committee of the Whole, in support of investments in early learning.



JANNICE WRIGHT started as an Infant-Toddler Assistant Teacher in 2012 and is now a Lead Teacher.

"As a teacher, we know how to advocate for our families and children, but now I can see how important it is to advocate for myself as a teacher."



Advocating for Educators

Educare DC values its role as an advocate for the early childhood education community, and here are a few highlights that demonstrate our work in coalition with our local and national policy partners:

Championing Early Educator Compensation

After years in the making, DC's groundbreaking Early Childhood Educator Pay Equity Fund launched in August 2022, with Educare DC teachers applying for their well-deserved pay supplements. Educare DC leaders—Pyper Davis, Jamal Berry, and Advocacy Manager Adam Barragan-Smith—participated in countless meetings with the Office of the State Superintendent of Education (OSSE) and Under 3 DC coalition partners for months to advocate for thoughtful implementation of the fund and clear communication about what teachers and providers should expect. In August, Educare DC presented an overview of the Pay Equity Fund to eligible teachers, and we were happy to learn that our schools have a 100% teacher application rate.

Supporting Special Education Services for DC

Educare DC continues our effort to advocate for the district to fund the special education services for our three- and four-year-old students, known as Part B services. In July 2022, Advocacy Manager Adam Barragan-Smith developed a budget estimate for OSSE for how much it would cost to provide Part B services to IEP-eligible children whose parents chose to enroll them in a community-based Pre-K program like Educare DC. In November 2022, Pyper, Jamal, and Adam met with OSSE Deputy Superintendent of Education Sara Mead to discuss potential solutions and how we can ensure that children and families across the mixed-delivery Pre-K system have equitable access to Part B services. We will continue to build support for this funding so that every child has the support they need regardless of where their parents enroll them.



Amplifying Parent Voices with a Parent Ambassadors Program

In 2022 Educare DC worked toward creating our first Parent Ambassador program, which aims to mobilize parents in advocacy and ensure that their voices are elevated. Through this program, which officially launched in February 2023, the Parent Ambassador cohort will learn about, discuss, and engage in advocacy activities that advance the Educare Learning Network's five public policy priorities: universal childcare and early learning, stable and supported families, thriving early childhood workforce, healthy and supported children, and strong early childhood systems in every community.

In September 2022, Advocacy Manager Adam Barragan-Smith, Family Engagement Specialist Tamisa Brooks, and Parent Policy Council member James Goddard attended the first Parent Ambassador Institute in Scottsdale, Arizona. They met with staff and parents from other Educare schools from across the country to learn about Parent Ambassador programs.

The vision for this new program is to proactively prepare Educare DC parents for participation in advocacy activities and events, from speaking with lawmakers, testifying before the DC Council, to sharing their stories with national organizations to contribute to early care and education policy conversations.



**RONNIKA
WHEELER**

Ms. Wheeler is an Educare DC parent who has grown as a leader and advocate through her family's involvement at Educare DC. Ms. Wheeler fell in love with the Educare DC program when her now 10-year-old son attended the school several years ago. Today, her 3-year-old twins, Dallas and Dakota, are in their second year at Educare DC.

Ms. Wheeler decided that she would continue to advocate on behalf of children and families by becoming the Parent Policy Council Vice Chairperson at Educare DC. The Parent Policy Council is an important Head Start performance standard that enables Educare DC parents to influence hiring decisions, instruction and curriculum, budget and calendar, and other significant aspects of our operations.

In 2022, Ms. Wheeler was nominated as Educare DC's parent representative for Zero to Three's Strolling Thunder—an initiative in which she advocated for children and families in the presence of policymakers. She gave a speech in front of DC Congresswoman Eleanor Holmes Norton about how the Early Head Start program has positively affected her family and met with a panel of her peers. Ms. Wheeler is proud to be involved with our organization and continues to share perspective on our school with all who will listen: "Educare DC has played a vital part in my children's early childhood development and laid a solid foundation for their educational future."



Gratitude

Our Work Depends on Supporters Like You! Educare’s work to eliminate the opportunity gap for children experiencing poverty is only possible through the generosity of our donors and partners. Your dedication to supporting children and families has led to a successful *10 years of learning and growing!*

Thank you to the following donors who supported Educare DC’s Annual Fund between January 1, 2022 and December 31, 2022.

\$100,000 +

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Bainum Family Foundation
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Robin Weisman
Patricia Wycoco
Adam Zweiback and Kimberly Marshall

MORGAN RUFFIN
started as an Infant-Toddler Lead Teacher in 2012, is now an Infant-Toddler Mentor Teacher.



"In my first year, I had a relationship with those families like no other. We did everything we could to make sure that parents and children had what they needed. And I learned a lot about myself and what I could be—it stretched me."

Educare DC's special 10th Anniversary Campaign aims to raise \$1.5M by July 2023 to ensure a bright future for Educare DC, its children, families and our community. For more information please visit educaredc.org/10-year-anniversary

Thank you to the following donors who made commitments to Educare DC's 10th Anniversary Campaign between January 1, 2022 and December 31, 2022.

\$100,000 +

Caroline A. Davis *
Walter and Deborah Cohn *
Andrew and Julie Klingenstein

\$25,000 - \$99,999

Rick and Laurie Calder
Carlisle R. Davis Jr.

\$5,000 - \$24,999

Karen and Kent Allen
Suzanne Anthony
Wendy and Fred Goldberg
Pyper Davis and Eric Imperial
Amanda and Tom Lister
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Mary Zients

* *Founding member of the Educare DC Legacy Society*

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Hannah Hahn
Marcum LLM

PNC Foundation
Dontai Smalls
Start Early
Zion Baptist Church
of Eastland Gardens



**THE
EDUCARE
DC LEGACY
SOCIETY**

Established in 2022 as a result of two generous planned gifts to the 10th Anniversary Campaign, the Educare DC Legacy Society recognizes donors who are making a big impact on children and families with a future gift.
Thank you for funding our future!

Have you already included Educare DC in your estate plans? Let us know or reach out if you have questions about making a legacy gift. Contact Stacey Fraioli, VP of Development and Communications, at sfraioli@educaredc.org or 202-741-5524.



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Comprehensive Services and Family Support

Amerihealth
Colgate-Palmolive - Bright Smiles Bright Future
DC Breastfeeding Coalition
DC Department of Health
DC NEXT!
DC Primary Care Association
DC WIC
Dreaming Out Loud
Early Childhood Innovation Network (ECIN)
Early Stages
East of the River Family Strengthening Collaborative
Educare Learning Network
Greater DC Diaper Bank
Healthy Babies
Healthy Generations Clinic
IMPACT DC
LIFT DC
Mamatoto Village
Martha's Table
Mary's Center
MECCA Group of DC
National Therapy
Paternally Yours - DC Health Help Me Grow
Prevention of Blindness Society of Metropolitan Washington
Stork's Nest
Strong Start
Thrive by Five

Instruction and Enrichment

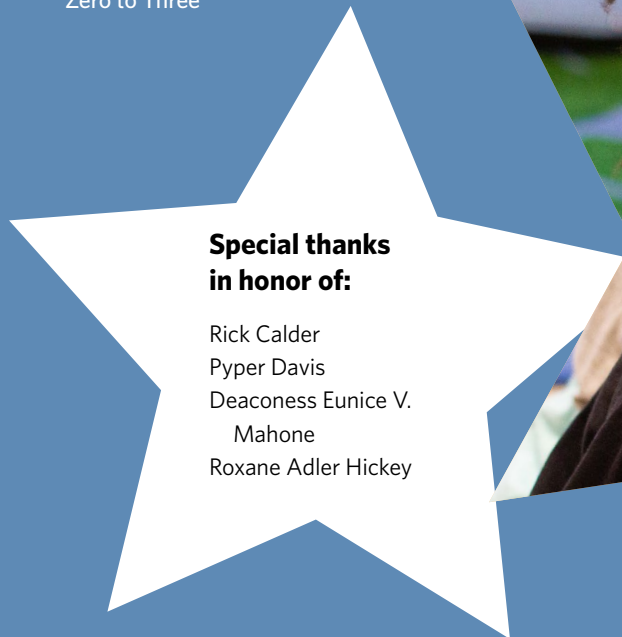
Children's Art Studio
City Blossoms
Community Food Works
IDEA PCS - CDA Program
LENA Grow
OSSE Office of Early Learning
PBS Kids
PNC
Southwest Human Development

Advocacy

Alliance for Early Success
Bainum Family Foundation
DC Early Learning Collaborative
DC Fiscal Policy Institute
First Five Years Fund
Under 3 DC
Zero to Three

Special thanks in honor of:

Rick Calder
Pyper Davis
Deaconess Eunice V. Mahone
Roxane Adler Hickey



Financials + Audit



INDEPENDENT AUDITOR'S REPORT

To the Board of Directors
Educare of Washington, DC
Washington, D.C.

Opinion

We have audited the accompanying financial statements of Educare of Washington, DC (Educare), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and change in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Educare as of June 30, 2022, and the change in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Educare and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Educare's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.

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MEMBER OF THE AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS' PRIVATE COMPANIES PRACTICE SECTION

I-3

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements, including omissions, are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Educare's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Educare's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Educare's 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated November 22, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021, is consistent, in all material respects, with the audited financial statements from which it has been derived.

Supplementary Information

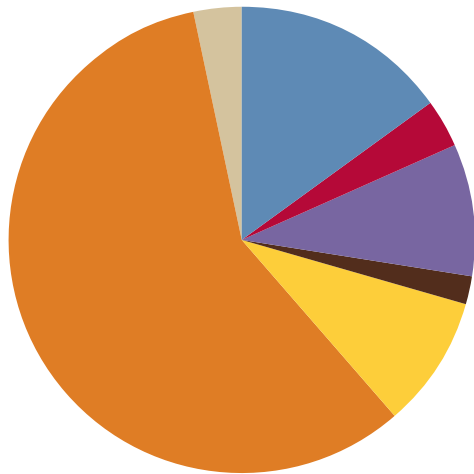
Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards on pages I-(21-22), as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (*Uniform Guidance*), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated December 6, 2022, on our consideration of Educare's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Educare's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Educare's internal control over financial reporting and compliance.

December 6, 2022

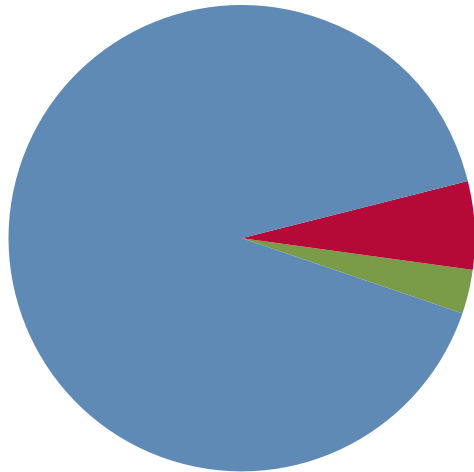
Revenue + Expenses Summary Educare DC's fiscal year ended June 30, 2022



Foundations	\$2,305,025	15.0%
Individuals	\$522,865	3.4%
Corporations	\$8,305	>1%
In-kind/Pro Bono Support	\$1,383,274	9.0%
Misc Income	\$328,809	2.1%
District of Columbia Grants	\$1,405,032	9.1%
Federal Grants	\$8,967,540	58.2%
COVID Relief and PPP Loan Forgiveness	\$485,262	3.1%

REVENUE* \$15,406,112

*Revenue includes \$847,882 in gifts and pledges for subsequent fiscal years. Generally Accepted Accounting Principles (GAAP) requires that these gifts are recorded in the year received.



Program	\$12,995,922	91%
Management	\$914,702	6%
Fundraising	\$433,170	3%

EXPENSES** \$14,343,794

**Excludes funds held in Educare DC's operating and building reserves which are designed to ensure the stability and ongoing operation of the organization. At June 30, 2022, these reserves totaled: \$2,505,200.



Educare in 2022: By the Numbers



Number of events held for families:
17



Number of children and families served:
430



Average monthly enrollment*:
Early Head Start Infant/ Toddler programs
97%



Percentage of Head Start eligible children served*:

Early Head Start Infant/ Toddler programs
95%

DC Universal PreK Program
96%



Percentage of children receiving health screenings*:

Medical: **100%**
Dental (age 3+): **78%**

DC Universal PreK Program
81%



Complete and nutritious meals served:
68,418



*For the 2021-2022 Head Start grant year



Stay Involved

Follow us on social media and share with your friends! Engage with all the amazing things our students, families, teachers, and staff are doing here at Educare DC!

Facebook: /EducareWashingtonDC

Twitter: @DCEducare

Instagram: @EducareDC

LinkedIn: Educare DC

Come for a Tour!

Please join us for a tour of one of our state-of-the-art facilities to experience the magic happening right here at Educare DC for yourself! You'll see first-hand how our dedicated teachers and staff work with children so that they develop the skills they need to succeed in kindergarten and beyond.

Just let Stacey Fraioli, Vice President of Development and Communications, know you're interested and you'll be first in line for a personal tour. You can reach her at sfraioli@educaredc.org.

Donate

At Educare DC, we believe that everyone deserves the opportunity to reach their full potential, regardless of their family's income or zip code. Your generosity can help us continue to welcome 424 children into our bright, lively, language rich classrooms each day!

Help close the achievement gap for young children. Visit educaredc.org/donate to learn how.



Parkside: 640 Anacostia Ave. NE | Washington, DC 20019 | 202-727-5604
IDEA: 4501 Lee St. NE | Washington, DC 20019

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